

FYE 100: First Year Experience Syllabus

Instructor: Nicholas Mauro

Office	Wentz Science Center, Room 134
Office Hours (Subject to Change)	M 8-9, 1-2:30; T 1:30-3; W 1-2:30; Th 1-3; F 1-2:30
Contact Information	Office: (630) 637-5178 Home: (815) 582-3573 Email: namauro@noctrl.edu

First Year Mentor (FYM): Michael Brower

Contact Information	Email: mtbrower@noctrl.edu
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Course Description

FYE 100: An introduction to the academic experience at North Central College. This course introduces students to the college experience and the liberal arts tradition. This course is required for all first year students.

Learning Objectives

- 1) Transitioning: Identify transitional issues that affect how you can adapt to the personal, social, and academic challenges of college life, and learn about available resources to support the transition.
- 2) Belonging: Gain an awareness of where you are, what your goals are, and develop effective strategies for communicating with and relating to others.
- 3) Planning: Help identify curricular and co-curricular programs of interest and relevance to you. Understand how these choices affect your success and progress towards graduation.

Summer Reading:

Sanders, Matthew L. *Becoming A Learner: Realizing the Opportunity of Education*.
Institute for Communication & Leadership. 2012.

Purpose

Welcome to your first year as a full-time college student. You should take pride in your acceptance into North Central College. As you prepare for your first term, it is important to note that college is not simply an extension of high school. *We will ask*

something different from you. There is a lot of content to learn, but you will also be asked to evaluate evidence and arguments. You will also be asked to apply this information in a variety of ways. This experience will be challenging and exciting.

Be prepared to engage in academic conversations, read assigned texts with a critical eye, analyze problems from a multitude of approaches, and use scholarly evidence and argument effectively. Especially important – ask questions! You will be meeting many new people, making new friends, and learning to live your life as a self-directed person. These changes will give you a lot of freedom, but remember that the cost of freedom is that you have to accept responsibility for the consequences of your decisions.

The purpose of FYE 100 – indeed, the purpose of the entire first year experience program – is to provide you with a foundation to help you thrive personally, academically, and socially. In this course, you will develop an understanding of the liberal arts tradition, gain an awareness of self and emotional intelligence, and start to build your curricular and co-curricular plan. You will also understand the varied resources (including professors, librarians, student academic leaders, student success professionals, and academic support staff) who will promote this personal and social transition to our academic community.

Evaluation

Your course grade is determined by the following:

Participation/In-Class Activities/Homework	30 points
Campus Events/Workshops	30 points
Assignments	40 points
Total Points	100

Attendance/Participation/In-Class Activities. Simply attending class does not earn you participation points. You are expected to arrive to class on time, to be prepared, to contribute to discussions, and to participate in the class activities. Keep in mind that the quality of your comments is much more important than quantity. This means that we will be seeking responses that demonstrate reflection on class material, an honest effort to understand and respect others' views, and the ability to add to the conversation rather than simply restating what has already been said.

Campus Events/Workshops. During the fall term you will be required to attend three campus events/workshops. Regardless of whether or not you sign in at the event,

you'll still have to fill out the activity assignment on the blackboard site. The spirit of this is that I want you to explore campus life!

Assignments: There will be four short assignments for you to complete outside of class. Due dates appear later in this syllabus.

NCC Assessment: The college continually assesses its programs through a yearly assessment process. The work you complete for this course may be used to assess program outcomes or to aid instruction in future classes. Any such use will be done anonymously, but students have the right to request that their work not be used in this way. If you do not want your work to be used for this purpose, please notify the instructor at some point during the course, but before the last day of class.

Grading

The letter grades for this class are determined by the following point equivalents.

Percentage	Grade	Grade Points
93% - 100%	A	4.00
90% - 92.9%	A-	3.70
87% - 89.9%	B+	3.30
83% - 86.9%	B	3.00
80% - 82.9%	B-	2.70
77% - 79.9%	C+	2.30
73% - 76.9%	C	2.00
70% - 72.9%	C-	1.70
60% - 69.9%	D	1.00
0% - 59.9%	F	0.00

ACADEMIC DISHONESTY

Academic dishonesty (cheating) will not be tolerated. Cheating includes any work that you claim as your own, but it is not (plagiarism, copying answers, 'fixing' your data, etc.). If you are caught, you will fail the assignment and possibly the course. All cases of academic dishonesty will be forwarded to the Associate Provost and Dean of Academic Services.